SCHOOL OF
SOCIOLOGY
AND
SOCIAL POLICY

UNDERGRADUATE
DEGREES

2019
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FEES & FUNDING
Discover how the fees system works and what funding you may be eligible for.

ENHANCE YOUR EXPERIENCE
We offer one a huge range of activities to complement your studies, helping you to add additional skills and experience to your degree.

ABOUT LEEDS
The University, the Students’ Union, the city – you’ll soon feel at home in Leeds.

COMING TO LEEDS
If you would like to find out more about Leeds take a look at these maps and come to visit us.

Important Information
Information provided by the University, such as in presentations, University brochures and on the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University leading to required changes. Such circumstances include industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up-to-date information on courses. The latest key information on courses, entry requirements and fees can be found at courses.leeds.ac.uk Please check this website before making any decisions.
Welcome to the School of Sociology and Social Policy

This is an exciting time to be studying sociology and/or social policy. We are living through times of dramatic global change which has an impact both locally and nationally, as economic, environmental, social and cultural challenges mount and the pace of change consequently quickens.

How do we begin to understand the nature and impact of rapid change on different societies and social groups? Who benefits? Who does not? How do we as individuals understand ourselves as we are confronted by rapidly changing social conditions?

With some of the best researchers and teachers in their fields, the School offers research-based teaching across a wide range of modules that include sociological theory and research methods but go well beyond these core areas, allowing you to develop specialised pathways in, for example, gender, race and ethnicity, disability studies and crime.

You will have the opportunity to discover more about the nature of welfare and social justice in different societies – how goods and services are allocated, and the 'fairness' with which the most vulnerable groups in society are treated.

You will be able to debate the question 'what type of society do we want to live in and how do we achieve social change?' You will also engage in a sociological exploration and process of discovery of the city and the places in which you will live and learn.

As to the future, sociology and social policy offer great opportunities for employment in a wide range of careers – for example, public service in central or local government, teaching, social work and other public sector jobs, work within the charitable sector, journalism and social research.

Private sector opportunities include general management, finance, marketing, human resources and a wide range of other jobs.

Professor S.Sayyid
Head of School

The Social Sciences Building is home to the School of Sociology and Social Policy

TOP 10 IN THE UK FOR SOCIOLOGY AND SOCIAL POLICY

The Guardian University League Table 2018
About Leeds

Established in 1904, Leeds is one of the original six ‘redbrick’ universities and part of the prestigious Russell Group comprising the 24 leading research universities in the UK. You will benefit from being on a single campus which is only a 10 minute walk from the city centre.

LEEDS UNIVERSITY UNION

Our Students’ Union is the first in the country to win the Students’ Union Evaluation Initiative (SUEI) gold award twice. The Union boasts over 300 clubs and societies – get involved in anything from football to chess, wine tasting to skydiving, dance to ‘a cappella’ and you can even try your hand at Quidditch. Plus, they are based in a fantastic building with shops, bars, restaurants, events and Wi-Fi.

Discover more: www.luu.org.uk

GUARANTEED ACCOMMODATION

If you apply by the deadline, you are guaranteed university accommodation for your first year (international students are guaranteed accommodation for the duration of their studies).

We have an impressive range of accommodation to cater for all budgets and requirements.

For details: www.accommodation.leeds.ac.uk

THE CITY

At the heart of Yorkshire, Leeds is one of the largest business, legal and finance sectors in the UK. Due to our central location, we enjoy excellent transport links which can take you all over the UK. London and Edinburgh are just two and a half hours by rail, and Leeds Bradford Airport provides regular flights to major destinations.

The city hosts an eclectic and multicultural mix of entertainment, with music, food and nightlife to suit all tastes. Filled with culture, Leeds is home to theatres, museums and art galleries but it is also one of the UK’s top shopping destinations with over two miles of traffic-free shopping. Plus, it is one of the greenest cities in Britain, close to the Yorkshire Dales, and has a significant sporting provision including the international Test Match cricket ground Headingley.

Find out more: www.visitleeds.co.uk
UNDERGRADUATE DEGREES  WWW.SOCIOLOGY.LEEDS.AC.UK/UNDERGRADUATES

Studying with us

Degree structure
Our degrees are modular in nature, giving you a wide range of choice over the topics that you wish to study in more detail. Modules are weighted in terms of credits: most modules have a 20 credit weighting. You must study 120 credits worth of modules a year, some modules are compulsory but you will also tailor your degree by selecting optional or discovery modules (see below). The number of modules you can choose tends to increase as you get further into the course, giving you a solid grounding and then allowing you to specialise in your preferred areas.

Discovery modules
There are 100s of discovery modules on offer (subject to timetabling and eligibility), allowing you to tailor your degree according to your personal interests and aspirations. Find out more: www.leeds.ac.uk/broadening

Learning methods
Most teaching takes place in lectures and tutorials. Lectures ‘set the scene’ for a topic or theme, and provide you with a framework for further reading and investigation. Tutorials occur in smaller groups of students, who meet for structured discussions under the guidance of the lecturer or a tutor.

Assessment
Modules are typically assessed via one essay and/or a minimum two-hour exam, but some modules include poster presentations and assessed work for seminars. In your final year you will have the opportunity to design and complete a dissertation – a large piece of independent study in an area of special interest to you – with the support of a supervisor.

Personal tutor
Each year during your degree you will be assigned a personal tutor who works with you on your academic and personal development. You will have one-to-one meetings with your personal tutor each term at key points to discuss things like how to improve your essays or exams, the next year in your degree course, and your plans for the future.

Support
Our dedicated student support staff are responsible for developing and implementing strategies to ensure you get the maximum benefit from your time at Leeds. This includes providing support particularly in relation to personal development training and planning, peer mentoring, study skills and wider aspects of student welfare.

Peer mentoring
All first-year students have the opportunity to work with a second or final year student from the School as part of our peer mentoring scheme. This is a great way of getting to know the University and adjusting to higher education with the guidance of someone who has already done it.
Enhance your experience

Your time at Leeds will involve much more than your academic studies; we offer one of the broadest ranges of opportunities that will complement or expand your degree, helping you develop your skills and gain important life experience.

Clubs and societies
With over 300 student-led groups to choose from, you’ll be spoilt for choice. Each group is unique, but they all exist to bring together people with something in common. That might be a passion for a sport, an interest in a particular hobby or a shared faith or culture.

- Around 10,000 students are involved in our sport, dance and performance groups every year.
- Media societies like the Leeds Student newspaper, Leeds Student Radio and Leeds Student TV have all won national awards.

…and if there isn’t something that interests you, you can start your own.

Find out more:
www.luu.org.uk/groups

Volunteering
There are so many opportunities to get involved with volunteering at Leeds with initiatives having local, national or global reach, for example:

- Students into Schools allows you to volunteer in educational settings across Leeds and some parts of West Yorkshire. Each year an average of 400 students support or run a range of exciting projects to help raise the aspirations and academic achievement of pupils of all ages, while simultaneously developing their own skills and improving their CV.

- RAG Leeds University Union’s official fundraising body supports local, national and international causes. Since 2012 Leeds RAG has raised more than £1 million.

Find out more:
www.leedsforlife.leeds.ac.uk/opportunity

Work experience and holiday placements
There are lots of ways to experience the world of work when you choose to study here – from a full 12 month work placement (see page 8) to summer internships and shorter project work that you can do as part of your studies.

Whichever you choose, it looks great on your CV, proves to employers that you are motivated and helps you stand out.

It’s a great chance to build on your current skills, as well as gain an insight into working life. The Careers Centre can help you find a placement and will help you make strong applications for the many holiday placements that companies advertise both in the UK and EU.

Careers Centre
The School of Sociology and Social Policy has a dedicated Careers Consultant who is the first point of contact when you require careers guidance. The University Careers Centre provides a drop-in service, CV assistance and mock interviews as well as advertising thousands of graduate jobs and placement opportunities. Recruitment fairs and networking events are hosted throughout the year enabling you to make key career decisions and network with graduate employers.

www.careerweb.leeds.ac.uk

Skills@Library
Skills@Library is based in the Laidlaw Library and provides academic skills, teaching and learning support. Services include workshops, online tutorials and one-to-one support covering areas such as time management, presentation skills, mathematical support and referencing.

library.leeds.ac.uk/skills
A major highlight of my course has been my year in industry which was a life changing experience, and something I could not have done without help from members of staff.

I completed two internships over the course of the year. The first was in central London working for a small, creative human rights organisation called Amos Trust, and my second placement was with Amnesty International in New Zealand.

I did a wide range of things at Amos from admin and database entries to representing the organisation at events and networking for them. I also helped come up with new fundraising and campaign ideas and assisted organising trips out to countries including Palestine and Nicaragua.

At Amnesty International I came up with new campaign and lobbying ideas, and I taught secondary students about Amnesty’s work and the importance of protecting human rights for all. I also got stuck in with organising activism workshops which were lots of fun. Spending time outside of the office and talking to students was my favourite part and really motivated me to continue pursuing a career in human rights.

My year in industry allowed me to grow as a person and learn so many new skills which I know will help me after university. My experience in New Zealand struck me so much that I am hoping to return once I graduate.

AVRIL AGUS
BA Sociology and International Relations
Optional years in industry, enterprise or studying abroad

All of our degrees give you the opportunity to add an extra year which you spend either studying abroad at one of our partner institutions across the globe or undertaking a work placement (subject to satisfactory progression). These are both fantastic ways of adding experience to your CV and learning more about yourself.

**Study abroad**
Study abroad gives you the opportunity to expand your educational and personal horizons; it develops transferable skills, such as independence, confidence, cultural sensitivity and problem solving, which are sought after by employers. Plus it is perhaps a once-in-a-lifetime opportunity to live in another country, which many students list as being one of the highlights of their degrees.

We have a dedicated Study Abroad Office to help you with your application and give advice on financial support.

There are three different study abroad schemes that you can take advantage of either the Erasmus* (European) scheme, the worldwide scheme or the Horizon exchange programme. We have partnerships with institutions in:
- Australia
- Canada
- France
- Japan
- Morocco
- The Netherlands
- USA
- Vietnam
- +various other countries.

Find out more at: [www.students.leeds.ac.uk/studyabroad](http://www.students.leeds.ac.uk/studyabroad)

*The Erasmus programme is subject to change. Please check our website for the latest information: [www.students.leeds.ac.uk/studyabroad](http://www.students.leeds.ac.uk/studyabroad)*

**Year in industry**
The job market is competitive, meaning graduates with work experience have a greater chance of gaining that graduate role. We offer all our students the opportunity to add a year in industry to develop employability skills and enhance future employment prospects. Placements can be in any industry and anywhere in the world. Full support and guidance is offered both in finding a placement and during your placement year. Many of our students who have taken this opportunity often say it’s the best thing they ever did.

Find out more: [careerweb.leeds.ac.uk/workexperience](http://careerweb.leeds.ac.uk/workexperience)

**Year in enterprise**
We also support entrepreneurial students who wish to complete a year in enterprise running their own business. In order to complete a year in enterprise you will need to have a workable business plan for your own company. Previous students have run their own record label and a social media company.

Find out more: [cees.leeds.ac.uk/year-in-enterprise](http://cees.leeds.ac.uk/year-in-enterprise)

**How much does it cost?**
Students pay a substantially reduced fee for the optional year abroad, in industry or enterprise. UK/EU students may be eligible to obtain a student loan for this year, which could help to cover the cost of living.

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**Student view**

*My highlight has been my year studying abroad at the University of Copenhagen in Denmark which was an unforgettable experience. I met some great people from all over the world, developing transferable skills and learning to adapt to a different culture. The Sociology course there was really interesting as it provided a Scandinavian perspective to the topics I had studied in Leeds.*

CARYS EAGLESTONE
BA Sociology
Completing a year in industry is the best decision I've made. I worked as a Teaching Assistant in both a mainstream and special educational needs primary school, which gave me the experience required to pursue a career in teaching.

My year in industry lead to my successful application onto the Teach First graduate scheme – something I'd dreamed of, but didn't think I would be able to do. My experience enabled me to gain skills that I was able to demonstrate I had gained to meet their requirements.

SARAH TAYLOR
BA Sociology

Image courtesy of Gina Donohoe, taken during her year abroad in Copenhagen.

It's an amazing opportunity and probably the best thing you'll ever do.

GINA DONOHOE
BA Sociology
Insight and impact

We have an international reputation for research on social change. Our research has set new agendas, developed new concepts and methodologies, and transformed policy and practice nationally and internationally. We are very proud of the exciting international research taking place within the School, a few examples of which are highlighted below.

Case study: Cancer Patienthood
Professor Anne Kerr, Professor of Sociology is co-leading the project 'Translations and transformations in patienthood: cancer in the post-genomics era' in collaboration with the University of Edinburgh. The project aims to examine the transformations in cancer patienthood in the post-genomics era, examining the implications of these changes for cancer patients, their families, health care professionals and the wider public.

Anne is working closely with patients, clinicians and scientists to explore how developments in cancer research change individuals’ experiences of cancer risk and treatment. The research, which will come to a close in 2020, will contribute to improvements in health policy and service delivery in this important field.

Can alternative finance help build a better economy?
Recent research conducted by Dr Mark Davis has examined the alternative finance industry’s role in democratising finance and building economic resilience. The research has been the first independent qualitative evaluation of the industry and has involved interviews with companies, entrepreneurs and investors at the vanguard of the movement.

Higher education and British South Asian women
Recent research carried out by Dr Paul Bagguley and Dr Yasmin Hussain has examined the presence of British South Asian women in higher education, looking at the reflexivity of young British South Asian women around issues of education, marriage, subject choice and careers in relation to their parents and their communities.

European societies
Dr Austin Harrington’s work has recently centred around Europe. He has focused on criticism of ‘Eurocentric’ conceptions of the development of human societies, in conjunction with European political crisis between the two World Wars and the role intellectuals, ideas and ideologies played in such crises.

Political Islam
Professor S. Sayyid’s research has primarily focused on Islamism, with some of his previous works examining how Muslim identities are playing an increasingly political role today. His work has been translated into a number of languages and his expertise has been called upon by media channels across the globe, including those in Turkey, Iran, and Australia.

Disability and public policy
Professor Mark Priestley’s research focuses on international and comparative perspectives on disability and public policy. Mark’s recent work has increased the democratic participation of policy users in the disability field and shaped public policy, law and services across the European Union.

Vulnerability and exclusion
With expertise in applied health research, Dr Ana Manzano is currently exploring community health worker schemes in Nigeria. Previously, Ana has also carried out comparative research on organ donation systems in the UK and Spain.

Urbanisation in the Global South
Dr Li Sun’s research interests include the urbanisation in the Global South, including rural-urban migration, land, housing, social welfare and inequality. Li’s main area of focus has been China, but she has also worked on various projects in Kenya, India and Colombia.

Pregnant men
Professor Sally Hines is working with co-investigators from the US, Australia, Poland and Italy in her current research investigating pregnant men. The project aims to address the sociological and health care implications of the reproductive practices of those who become pregnant after transitioning from female to male.

Post-growth art and culture
Supported by the Toshiba International Foundation, Professor Adrian Favell is completing a book on ‘postgrowth’ contemporary art and architectural movements in Japan, looking at their comparative relevance for issues of economic decline, depopulation and migration in Europe and North America.
DISCOVER more about our research: www.sociology.leeds.ac.uk/research
BA (Hons) Sociology  
UCAS code: L300

ENTRY REQUIREMENTS

ABB at A-level (General Studies accepted) or equivalent, for example 34 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of BBB at A-level plus an A in the EPQ.

INTRODUCTION

Sociology explores the organisation and structure of society, and examines the changing nature of human action. If you choose to study sociology, you will quickly engage with the complexity of society, and learn about the social, cultural, economic and political processes that shape human experience. Studying sociology enables you to question ‘common-sense’ assumptions about the social world and challenge ideas about what constitutes ‘natural’ behaviour. And, at Leeds, you have the ability to focus on your own sociological interests through our extensive selection of optional modules in years one, two and three.

You will have the opportunity to study ethnicity, popular culture, crime, subculture, sexuality, protest and social control, alongside globalisation, welfare reform, environmentalism, migration, citizenship, consumerism, disability studies and social theory.

YEAR 1

**Compulsory Modules**
The Sociology of Modern Societies; Formations of Modernity; Understanding and Researching the City; Understanding and Researching Contemporary Society; and Identities, Inequalities and Policy in Contemporary Society.

**Discovery Modules (choose one)**
Chosen from within or outside of the School.

YEAR 2

**Compulsory Modules**
Sociology and Social Policy Research Methods; and Central Problems in Sociology.

**Optional Modules (choose three)**
Crime, Race and Ethnicity; Sociology of Work; Racism, Ethnicity, Migration and Decolonial Studies; Debates in Childhood and Youth; The Sociology of Culture; Crime, Law and Regulation; Disability Studies: An Introduction; Social and Public Policy Beyond the University; The Sociology of Gender; and Urban Disorders, Social Divisions and Social Control.

**Discovery Modules (choose one)**
Chosen from within or outside of the School.

FINAL YEAR

**Compulsory Modules**
Sociology Dissertation.

**Optional Modules (choose three)**
Disability Rights and the International Policy Context; Education, Culture and Society; Global Terrorism and Violence; Post-colonialism and Critical Muslim Studies; State Crime and Immorality; Contemporary Children, Young People and Families; Discipline and Punish; Gender, Technologies and the Body; The Social Life of Data; Sociology of Consumerism; Class in Everyday Life; Protest and Social Movements, and Ethnicity and Popular Culture.

**Discovery Modules (choose one)**
Chosen from within or outside of the School.

Modules subject to change.

"I’m enjoying the course a lot. I’ve really enjoyed learning about race, gender and culture in one of my modules. I would come away after every seminar thinking about what we had discussed!

This year I have been Sports Secretary for the sociology society ‘SocSoc’, and it has been so much fun! Being part of the society is a good way to get involved and to meet new and like-minded people.

I also love the support staff available here, having a designated Student Support Officer was comforting and it’s a real asset to the school.

BRIDGET GONDA
BA Sociology"
BA (Hons) Social Policy  
UCAS Code: L430

ENTRY REQUIREMENTS

ABB at A-level (General Studies accepted) or equivalent, for example 34 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of BBB at A-level plus an A in the EPQ.

INTRODUCTION

Social Policy explores how governments deliver welfare to citizens, and examines how modern societies understand poverty, human need and equality. When you choose to study social policy, you will immerse yourself in fundamental social policy concerns, and investigate specific social policies of governments and other agencies, assessing how such policies impact on people’s day-to-day lives.

At Leeds, you have the ability to focus on your own social policy interests through our extensive selection of optional modules throughout your degree. Our department offers you the opportunity to study inequality, disability, demographic change, pensions, housing and community, alongside the impact of ‘globalisation’ on welfare states, crime prevention and management, the family and social policy in different societies.

YEAR 1

Compulsory Modules
Social Policy: Poor Laws to the Present; Formations of Modernity; Understanding and Researching the City; Understanding and Researching Contemporary Society; and Identities, Inequalities and Policy in Contemporary Society.

Discovery Modules (choose one)
Chosen from within or outside of the School.

YEAR 2

Compulsory Modules
Sociology and Social Policy Research Methods; and Key Debates in Social Policy.

Optional Modules (choose three)
Crime, Law and Regulation; Disability Studies: An Introduction; The Sociology of Gender; Sociology of Health and Illness; Crime, Race and Ethnicity; Debates in Childhood and Youth; Sociology of Work; Health and Society; Racism, Ethnicity, Migration and Decolonial Studies; Urban Disorders, Social Divisions and Social Control; and Social and Public Policy Beyond the University.

Discovery Modules (choose one)
Chosen from within or outside of the School.

FINAL YEAR

Compulsory Modules
Social Policy Dissertation.

Optional Modules

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<th>CHOOSE TWO</th>
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<td>Education, Culture and Society; Contemporary Children, Young People and Families; State Crime and Immorality; and Disability Rights and the International Policy Context.</td>
<td>Disability Rights and the International Policy Context; State Crime and Immorality; Contemporary Children, Young People and Families; Post-colonialism and Critical Muslim Studies; The Social Life of Data; Gender, Technologies and the Body; Class in Everyday Life; Protest and Social Movements; Education, Culture and Society; Global Terrorism and Violence; and Quantitative Social Research.</td>
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Discovery Modules (choose one): Chosen from within or outside of the School.

Modules subject to change.
INTRODUCTION

When you choose to study BA Social Policy and Crime, you will immerse yourself in fundamental social policy concerns and investigate specific social policies of governments and other agencies, assessing how such policies impact on people’s day-to-day lives.

This course enables you to focus your study upon the fast-growing policy area of crime and gives you the opportunity to understand and critically appraise public policy in this area.

You will examine the social processes by which particular acts of behaviour, or particular social groups, become defined as deviant or criminal, and investigate the ways society seeks to control deviance and criminality.

You will also explore criminological theories, paying attention to issues of class, gender, ‘race’ and age. The course also covers the regulation of crime, the fear of crime, issues of crime prevention and community safety and policing.

Compulsory Modules

- Crime and Deviance; Social Policy: Poor Laws to the Present; Understanding and Researching the City; Understanding and Researching Contemporary Society; and Identities, Inequalities and Policy in Contemporary Society.

Discovery Modules (choose one)

- Chosen from within or outside of the School.

Optional Modules

CHOOSE ONE

Choose one of the following modules:

- Crime, Race and Ethnicity; and Urban Disorders, Social Divisions and Social Control.

CHOOSE ONE

Choose one of the following modules:

- Youth Crime and Justice; Disability Studies: An Introduction; The Sociology of Gender; Health and Society; Debates in Childhood and Youth; Sociology of Work; Racism, Ethnicity, Migration and Decolonial Studies; Social and Public Policy Beyond the University; and Urban Disorders, Social Divisions and Social Control.

Add a STUDY ABROAD YEAR or YEAR IN INDUSTRY. See page 8

Modules subject to change.

Discovery Modules (choose one): Chosen from within or outside of the School.

Optional Modules

CHOOSE ONE

Choose one of the following modules:

- Education, Culture and Society; State, Crime and Immorality; Contemporary Children, Young People and Families; and Disability Rights and the International Policy Context.

CHOOSE ONE

Choose one of the following modules:

- State, Crime and Immorality; Global Terrorism and Violence.

CHOOSE ONE

Choose one of the following modules:

- Policing; The Social Life of Data; Global Terrorism and Violence; Quantitative Social Research; Post-colonialism and Critical Muslim Studies; Disability Rights and the International Policy Context; State Crime and Immorality; Contemporary Children, Young People and Families; Class in Everyday Life; Protest and Social Movements; and Gender Technologies and the Body.
I really enjoy my course, as I can easily immerse myself in the content that we learn. The highlights for me were probably the crime modules as well as the Crime, Race and Ethnicity module in second year.

My year in industry involved teaching English in a secondary school in Spain. I have gained a lot from this experience, the skills that I have attained are transferable to not only a working and academic environment, but to aspects of my personal life. I have gained confidence, social skills, organisation, and a lot of patience and perseverance.

JOSE RAISEY-SKEATS
BA Social Policy and Crime
BA (Hons) Social Policy with Enterprise

ENTRY REQUIREMENTS

AAB at A-level (General Studies accepted) or equivalent, for example 35 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of ABB at A-level plus an A in the EPQ.

INTRODUCTION

Social Policy explores how governments deliver welfare to citizens, and examines how modern societies understand poverty, human need and equality. You will immerse yourself in fundamental social policy concerns, and investigate specific social policies of governments and other agencies, assessing how such policies impact on people's day-to-day lives.

The study of specialist enterprise modules alongside this will equip you with the skills and knowledge required to engage with the changing landscape in social policy. Understanding the role of enterprise within the provision of social care and welfare will better enable you to evaluate the implementation of policy through outside agencies.

YEAR 1

Compulsory Modules
Enterprise in Action; Innovation and Creativity in Business; Leadership in Business; Social Policy: Poor Laws to the Present; Understanding Social Enterprise; Understanding and Researching the City; and Understanding and Researching Contemporary Society.

Discovery Modules (choose one)
Chosen from within or outside of the School.

YEAR 2

Compulsory Modules
Sociology and Social Policy Research Methods; New Enterprise Planning; and Key Debates in Social Policy.

Optional Modules

SOCIOLOGY AND SOCIAL POLICY OPTIONS (CHOOSE ONE)
Disability Studies: An Introduction; Crime, Law and Regulation; Debates in Childhood and Youth; Sociology of Work; Urban Disorders, Social Divisions and Social Control; and Social and Public Policy Beyond the University.

SOCIOLOGY AND SOCIAL POLICY OPTIONS (CHOOSE ONE)
Disability Rights and the International Policy Context; State, Crime and Immorality; Education, Culture and Society; and Contemporary Children, Young People and Families.

ENTERPRISE OPTIONS (CHOOSE ONE)
Managing Innovation in Business; Entrepreneurship in Theory and Practice; and Innovating Social Enterprise.

ENTERPRISE OPTIONS (CHOOSE ONE)
Social Enterprise Consultancy Project; Social Networking and New Venture Creation; and Advanced Entrepreneurship.

Discovery Modules (choose one)
Chosen from within or outside of the School.

FINAL YEAR

Compulsory Modules
Social Policy Dissertation; and Enterprise Development Project.

Optional Modules

SOCIOLOGY AND SOCIAL POLICY OPTIONS (CHOOSE ONE)

SOCIOLOGY AND SOCIAL POLICY OPTIONS (CHOOSE ONE)

ENTERPRISE OPTIONS (CHOOSE ONE)

ENTERPRISE OPTIONS (CHOOSE ONE)

Modules subject to change.

Add a STUDY ABROAD YEAR or YEAR IN INDUSTRY. See page 8

BENEFIT from the expertise of the CENTRE FOR ENTERPRISE AND ENTREPRENEURSHIP STUDIES
cees.leeds.ac.uk
BA (Hons) Social Policy and Sociology

ENTRY REQUIREMENTS

ABB at A-level (General Studies accepted) or equivalent, for example 34 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of BBB at A-level plus an A in the EPQ.

INTRODUCTION

This interdisciplinary degree provides the opportunity to combine the subject areas of sociology and social policy. Sociology engages with the organisation, complexity and structure of society, and investigates the social, cultural, economic and political processes that shape human experience. Social Policy, on the other hand, explores how governments deliver welfare to citizens, and examines how modern societies understand poverty, human need and equality.

Choosing this degree enables you to both examine the social world and immerse yourself in how governments respond to it, while also assessing how policies impact on people’s day-to-day lives. You will have the ability to focus on your own sociology and social policy interests through our extensive selection of optional modules each year.

This course offers you the opportunity to study violence, sexuality, ethnicity, protest and social control, alongside globalisation, citizenship, welfare reform, pensions, housing, migration and social policy in different societies.

YEAR 1

Compulsory Modules
The Sociology of Modern Societies; Social Policy: Poor Laws to the Present; Formations of Modernity, Understanding and Researching the City; and Understanding and Researching Contemporary Society.

Discovery Modules (choose one)
Chosen from within or outside of the School.

YEAR 2

Compulsory Modules
Sociology and Social Policy Research Methods; Central Problems in Sociology; and Key Debates in Social Policy.

Optional Modules (choose two)
Crime, Law and Regulation; Disability Studies: An Introduction; Debates in Childhood and Youth; The Sociology of Culture; The Sociology of Gender; Health and Society; Crime, Race and Ethnicity; Sociology of Work; Racism, Ethnicity, Migration and Decolonial Studies; Social and Public Policy Beyond the University; and Urban Disorders, Social Divisions and Social Control.

Discovery Modules (choose one)
Chosen from within or outside of the School.

FINAL YEAR

Compulsory Modules
Sociology or Social Policy Dissertation.

Optional Modules

<table>
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<tr>
<th>CHOOSE ONE OR TWO</th>
<th>CHOOSE ONE OR TWO</th>
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<tr>
<td>Education, Culture and Society; Contemporary Children, Young People and Families; State Crime and Immorality; and Disability Rights and the International Policy Context</td>
<td>Postcolonialism and Critical Muslim Studies; Disability Rights and the International Policy Context; Education, Culture and Society; Contemporary Children, Young People and Families; Class in Everyday Life; Protest and Social Movements; Ethnicity and Popular Culture; Gender, Technologies and the Body; The Social Life of Data; Quantitative Social Research; Sociology of Consumerism; Global Terrorism and Violence; and State Crime and Immorality.</td>
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</table>

Discovery Modules (choose one): Chosen from within or outside of the School.

Modules subject to change.
Joint honours

Joint honours programmes allow you to specialise in two subject areas which gives you flexibility and the opportunity to explore interests further. You will apply to, and your personal tutor will be located in, a parent department.

We've listed a few of the joint honours programmes which may be of interest to you on the following pages. To find out more about these or to discover further joint honours opportunities visit: courses.leeds.ac.uk

BA (Hons) Politics and Social Policy

ENTRY REQUIREMENTS

AAB at A-level or equivalent, for example 35 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of ABB at A-level plus an A in the EPQ.

OVERVIEW

This course combines the study of social policy at the School of Sociology and Social Policy with the study of politics at the School of Politics and International Studies.

This course gives you the opportunity to explore how governments deliver welfare to citizens, and examines how modern societies understand poverty, human need and equality. You can immerse yourself in fundamental social policy concerns, and investigate specific social policies of governments and other agencies, assessing how such policies impact on people’s day-to-day lives.

You will also study the main political theories that structure our political systems, the wider social forces that shape political life, and gain a firm grounding in the institutions and practices of modern political systems.

You will examine British politics, and analyse international issues. You can explore the political systems of other countries, and track the evolution of global politics from the rise of the modern state to the present day.

BA (Hons) Politics and Sociology

ENTRY REQUIREMENTS

AAB at A-level or equivalent, for example 35 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of ABB at A-level plus an A in the EPQ.

OVERVIEW

This course combines the study of sociology at the School of Sociology and Social Policy with the study of politics at the School of Politics and International Studies.

The course offers you the opportunity to engage with the complexity of society, and learn about the social, cultural, economic and political processes that shape human experience. You will explore the organisation and structure of society, and examine the changing nature of human action.

You will also study the main political theories that structure our political systems, the wider social forces that shape political life and gain a firm grounding in the institutions and practices of modern political systems.

You will examine British politics, and analyse international issues. You can explore the political systems of other countries, and track the evolution of global politics from the rise of the modern state to the present day.
BA (Hons) Sociology and International Relations

ENTRY REQUIREMENTS

AAB at A-level or equivalent, for example 35 points at IB. GCSE Mathematics grade C/4 or above is also required. If English is not your first language you will also require an English language qualification, for example IELTS 6.5 with at least 6.0 in all components. We welcome the Extended Project Qualification (EPQ) alongside A-levels; this would attract an offer of ABB at A-level plus an A in the EPQ.

OVERVIEW

This course combines the study of sociology at the School of Sociology and Social Policy with the study of international relations at the School of Politics and International Studies. This course combines the study of two disciplines to create a fascinating course. You will explore the organisation and structure of society, and examine the changing nature of human action. You will quickly engage with the complexity of society, and learn about the social, cultural, economic and political processes that shape human experience.

Alongside this strand of study, you will also investigate how states interact. You will analyse the way states behave and what obligations they may have to wider conceptions of international society. You will explore the political dynamics that influence interstate cooperation, and assess the specific role that international organisations, such as the United Nations, play in promoting international peace and security. You also have the option to study terrorism, strategic studies, international political economy and conflict in the Middle East.
I love my course, each module complements each other allowing you to apply knowledge across modules to make each assignment more well rounded.

I am currently studying a module which allows me to carry out a research project for Citizens Advice Leeds, which has been a great experience as I have made some good contacts outside of the University, and been able to apply the knowledge gained from my course to produce research which can make a difference to Leeds.

I have secured a work placement year at the Department of Work and Pensions. I will be working as a Social Researcher and I am so excited to be able to put all of the skills I’ve learnt on my degree into practice.

JENNY HULL
BA Social Policy and Sociology
The modules which covered racism and ethnicity and African politics were particular highlights for me as they were diverse and unlike anything I’d ever studied before. I was also able to produce a 5,000 word research project which massively aided my final year project.

I’ve had the opportunity to complete a year’s work placement as part of my degree. I worked at NHS Digital in Leeds as a Business Analyst. I learnt an immeasurable amount during my time there and was lucky enough to be able to continue working there part time during my final year.

I also became the first male committee member for the Leeds Students for Women International society, campaigning for menstrual health awareness, developing and selling cookbooks, and arranging panel discussions.

JACK WHEELDON
BA Politics and Sociology
Careers

Throughout your time with us you will be amassing a wealth of knowledge and experience which will be very appealing to employers. A key element of our provision is supporting you to pursue your aspirations, and helping you to define a particular direction to follow.

Careers support
In addition to the University Careers Centre which provides help to all students at Leeds, we have dedicated resources to help enhance your personal development.

You will have access to:
- Alumni talks
- Careers advice
- Careers modules
- CV guidance
- Internship opportunities
- Networking events
- One-to-one careers sessions
- Specialist careers talks
- Volunteering opportunities.

Where your degree could take you
Our degrees are very flexible and broad ranging. Graduates leave with highly transferable and marketable competencies including the ability to design and conduct accurate research and vital analytical skills. These are relevant both in the public sector and private sectors.

RECENT GRADUATE ROLES
- Broadcast Assistant
- Communications Manager
- Community Development Officer
- Drugs Worker
- Freelance Reporter
- Graduate Case Handler
- Independent Living Advisor
- Junior Broker
- Major Relationships and Campaigns Fundraiser
- Marketing Officer
- Probation Officer
- Self-employed Managing Director
- Teacher
- Trainee Social Worker.

EXAMPLE EMPLOYERS
- BT Sport
- Christie Hospital Foundation
- Disability Direct
- Foreign & Commonwealth Office
- HM Prison
- Home Office
- Leeds City Council
- Mencap
- NHS
- NSPCC
- Rolls Royce
- The Border Agency
- The Priory
- West Yorkshire Police.

Student view

I have recently been accepted onto the Teach First graduate scheme to train to be a primary school teacher in the North-East.

I completed a year in industry working as a Teaching Assistant in Newcastle in both a mainstream and special educational needs primary school. Being accepted onto the Teach First scheme was something I dreamed of, and my year in industry enabled me to gain the relevant skills and experience for the job.

SARAH TAYLOR
BA Sociology
I came to Leeds as a mature student on the BA Social Science (foundation year programme). I had been previously working in social care with young people and felt that to have a successful career it was important for me to study to degree level.

All the lecturers were approachable and it proved invaluable to be able to have open discussion in seminars and at open door times. They have good network links with both the private and public sector which they can put you in contact with which can prove invaluable to your career.

Through the University I made contact with Leeds Youth Offending Service and gained a voluntary position with them. This, alongside my previous work experience, helped me greatly in securing my position on the Graduate Scheme with Leeds City Council. I believe that the reputation of the University of Leeds has assisted me in finding employment quickly in a difficult economic climate for graduates. This programme is aimed at graduates that have high levels of work experience and academic interest that should enable them to gain a senior position within the Council after two years.
Admissions information

BA Social Science

(Foundation course for UK/EU students) UCAS code: L301

Entry requirements

Usually some evidence of prior study at GCSE level, such as maths and English at grade C/4 or equivalent, however this is flexible. We particularly welcome applications from mature students who don’t meet the standard requirements. Shortlisted applicants will be given the chance to demonstrate their ability at a formal interview.

Overview

If you are keen to succeed at university, are aged 21 years or over and feel you missed out on education the first time around; or if you are aged 18-21 and feel that circumstances beyond your control have adversely affected your educational achievement, then the BA Social Science at the University of Leeds offers you the opportunity to realise your potential.

Successful completion of the first year of this programme will provide you with both the academic and practical skills required for successful undergraduate study. It also provides access onto the first year of a range of degree programmes within the Faculty of Education, Social Science and Law. Help and guidance on financing your studies is available.

For more information on the BA Social Science see: www.sociology.leeds.ac.uk/undergraduates/ba-social-science

Access to Leeds scheme

The University recognises that not all applicants are able to demonstrate their talents and potential as readily as others through grades alone. Access to Leeds is an alternative admissions scheme designed to help students whose personal circumstances may affect their ability to achieve the exam grades we would normally expect.

All of our single honours and joint honours courses accept Access to Leeds applicants.

For more information on the Access to Leeds scheme, including eligibility criteria see: www.leeds.ac.uk/A2L

International students

We welcome applications from students with international qualifications. International students apply in the same way as British students, through UCAS. All candidates whose first language is not English will need to gain an English language qualification. Our International Office regularly travels overseas to meet with prospective students to advise them about life as an international student in Leeds.

To find out more visit: www.leeds.ac.uk/international

If you are not able to study to the appropriate level for entry onto year one of our degrees you can undertake our international foundation year.

Find out more: internationalfoundationyear.leeds.ac.uk

Student view

The foundation year in social science was the perfect course for me. It is made for people like me who have the potential to study at university but may not necessarily have the formal qualifications to do so.

I have found the course really interesting and engaging, learning about things such as class stratification and welfare legislation – things that have always directly affected my life without me even realising. It has been a real eye opener.

Coming to university is the best thing I have ever done. It has allowed me to achieve things that I never thought possible and this has really helped to rebuild my lost confidence.

LIAM KNIGHTS
BA Social Science
When visiting Leeds, it felt like a comfortable environment for me, and instantly felt like home.

There is a wide array of opportunities at the University, including the brilliant gym, whereby energy generated from the machines is used as renewable energy. The variety of libraries means studying does not need to be so mundane, locked away in your room.

Societies are a brilliant way to create new interests and meet new people. The Leeds Students’ Union is great at offering new and well-run societies to further this opportunity!

During my first few weeks at university I decided to sign up for a few societies to ‘Give it a Go’. These became major interests of mine, ones which I am still a part of today.

SAVANNA HIRTH  
BA Social Policy and Sociology
Fees and funding

Choosing the right university is an important decision and an investment in your future. Here are details of the funding packages available.

<table>
<thead>
<tr>
<th>UK/EU TUITION FEES</th>
<th>GOVERNMENT SUPPORT</th>
<th>LEEDS FINANCIAL SUPPORT</th>
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<tr>
<td>At the time of printing, full details of fees for 2019 have not yet been finalised but we expect arrangements to be similar to 2018. Keep checking our website for updates on fees and details of the financial support that may be available to you at: courses.leeds.ac.uk</td>
<td>The government offers financial support in the form of loans, which must be paid back, once you are earning over a particular threshold. For further information and to find out if you’re eligible visit: <a href="http://www.gov.uk/student-finance">www.gov.uk/student-finance</a></td>
<td>Many undergraduates have benefitted from our non-repayable financial support programme which is linked to annual household income. At the time of printing our funding arrangements for 2019 had not been finalised so keep checking the website for the latest updates: <a href="http://www.leeds.ac.uk/leedsfinancialsupport">www.leeds.ac.uk/leedsfinancialsupport</a></td>
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INTERNATIONAL STUDENTS

Fees for 2019 entry are currently being finalised so please check the website below for the latest information. You may be eligible for a University academic scholarship.

Find out more: www.leeds.ac.uk/internationalfees

You should also research possible funding available in your home country.

SCHOLARSHIPS

On top of the Leeds Financial Support there are scholarships for which you may be eligible to apply for. Some of our scholarships target UK/EU students based on household income, others are dependent solely on your academic achievement and some are specifically for international students.

For more information on our scholarships see: www.leeds.ac.uk/scholarships
Coming to Leeds

Leeds Bradford Airport provides international access. It is approximately 7 miles away from the city centre.

Leeds is well served by the major UK motorways. Frequent trains link Leeds with the UK’s major cities; London is just two and a half hours away.

UNIVERSITY OPEN DAYS 2018
Friday 15 June
Saturday 16 June
Saturday 8 September
Saturday 6 October
www.leeds.ac.uk/opendays

OFFER HOLDER VISITS
If we make you an offer we will invite you to a specific School of Sociology and Social Policy offer holder day.

This is an opportunity to meet staff and get a more in-depth look at what it will really be like studying with us. During your visit, current students can provide campus tours and will also be available to informally answer questions.

ACCOMMODATION VIEWING DAY
We also have a University accommodation viewing day on Saturday 23 March 2019.

This is intended for offer holders to see all of the possible options in one day.

You can also take a look at all of the options at: www.accommodation.leeds.ac.uk

CAMPUS TOURS
Ideal for if you cannot make the scheduled open days, the University organises a number of campus tours throughout the academic year.

You will be guided around the campus by one of our ambassadors and have the opportunity to ask questions about the University.

Find out more at: www.leeds.ac.uk/visitus

How to apply

All students need to apply through UCAS. You can apply online at: www.ucas.com/apply
If you have any queries about applying please contact: ugsps@leeds.ac.uk